



SEND Information Report Pre-Opening 2026-2027

Person responsible for the Policy:	Jack Beech
Date Written:	February 2026
Signed:	
Date for Review:	August 2026 (Reviewed) August 2027
Key Changes Made:	

Introduction

Everly East Academy's Special Educational Needs Coordinator (SEND/CO/HEAD OF SCHOOL) is Jack Beech (Headteacher). Please contact jbeech@everlyacademy.co.uk regarding any queries surrounding SEND provision.

The whole team at Everly East Academy is committed to providing a welcoming, attractive and stimulating environment to support the needs and develop the learning of the children and families in the community. Every child and family in our community is valued and diversity is celebrated. Our school is staffed by a team of qualified Teachers and Teaching Assistants who have experience working specifically within the field of Social, Emotional and Mental Health and Autism Spectrum Disorders/Conditions.

The school will provide a broad and balanced curriculum in a safe, stimulating and caring environment which allows everyone to achieve, develop, learn and grow. All areas of Everly East Academy life are inclusive, and the teaching is tailored towards individual learning, providing challenge and support, encouraging everyone to reach their full potential. Staff provide a positive ethos through relational approaches to enable the children to work towards the development of 'life skills' and instil life-long learning aspirations for everyone through a range of activities which are fun and enjoyable.

How does the school know if students need extra help and what should I do if I think my child may have Special Education Needs?

At Everly East Academy, we regularly monitor and assess our students as a whole school team. We will look at the child's achievement in learning, social, mental and emotional health and any changes in a student's behaviour. It is our aim to identify any special education needs as early as possible. There are many ways of identifying a student's needs which may include:

- Previous child's history
- Student Assessment (including any assessment or testing in a previous school)
- Sharing of information from all staff
- Direction from the SENDCo/Head of School
- Listening to Parents
- Listening to the Students
- Seeking advice and liaising with other professionals

If you have any concerns regarding a particular subject, please contact the subject teacher in the first instance. If your concerns are wider spread, you may wish to speak to your child's Form Tutor or the SENDCo/Head of School.

How will school/staff support my child's needs?

Once an additional need has been identified there are various ways in which your child may be supported. Students will have an Individual Education and Support Plans which are accessible to all members of staff and developed from Students' Education Health Care Plans. Students' area of need will be recorded on a provision map which is accessible to all staff and regularly updated. Teaching staff may provide additional work to support the students learning, and the class material will always be differentiated to ensure that the needs of all children are met. Some students may be involved with subject specific intervention work, which will be in small groups or on a 1:1 basis where

possible. The progress of our students with SEND is monitored by Teachers, the SENDCo and reported to the proprietor body.

How will the curriculum be matched to my child's needs?

We believe that all students including those with Special Educational Needs should be offered a broad and balanced curriculum and should have access to all subjects and areas of learning. Through high quality teaching all students will be taught in small classes (no larger than ten) with a class teacher and possibly a Teaching Assistant. Lessons will be differentiated to meet the student's needs and to ensure that all of our students have full access to the curriculum. In some instances, students may be withdrawn on occasion to follow intervention programmes with specialist skills staff and some 1:1 support based teaching.

How will school and you know how your child is doing and how will you help me to support my child's learning?

- All of our students are assessed and monitored regularly. We will develop a parent/school communication link through LearnTrek
- Rewards for attainment and effort are issued to student's weekly via the weekly praise assembly.
- Teachers will closely monitor grades against target grades to assess student progress.
- Alongside these assessments we also have parents evening/drop in sessions once a year where parents and carers can come into the school, view their child's class work and discuss progress and next steps with class teachers.
- Students progress will be assessed regularly through various methods to provide a holistic overview.
- Students work will be checked and monitored regularly. The Headteacher will also closely monitor all student progress and meet to review targets and progress, this may also be supported by any outside agencies working with the student.

What support will there be to support my child's overall wellbeing?

All staff are part of a pastoral support system, and this begins with the student's form tutor. We have a team of teachers and Teaching Assistants who work relationally with students to build up a basis on which they can restoratively work and address any concerns from a solutions focused approach.

All students with SEND may need extra support and will be assigned a keyworker, this person will work closely with the student, parents and carers and staff, to ensure that the students individual needs are addressed.

Students will be encouraged to develop their Social Skills and Everly East Academy will offer a wide range of social activities. With the support of all members of staff there will be a range of activities during social times as we understand that a student with SEND may face more challenging social situations and will need the extra support to help them overcome these.

We will also emphasise the development of Peer Mentors and Buddies which will promote excellent practice when supporting other more vulnerable students in school especially as we grow and foster a culture of relational practice. Our school has a highly qualified experienced team to support all of our students including those with SEND:

- All our teachers will hold qualified teacher status and regularly attend training on how best to support our students with SEND
- All staff are offered training in order to provide the best possible care and education for all our students
- Our Safeguarding DSL and DDSL ensure the protection, safety and the wellbeing of all our students with safeguarding being the responsibility of all staff also
- Our Pastoral approach will offer a highly supportive and nurturing service when dealing with the wellbeing of our students
- PHSRE lessons that focus on mental health and wellbeing
- We will plan to work with all external services to support mental health and wellbeing

Those external services include:

- Education Welfare Service
- Community Paediatricians
- Educational Psychologists
- Child and Adolescent Mental Health Services (CAMHS)
- Medical Needs Team
- Social Care
- Sensory Service (hearing and vision impaired students)

How will my child be included in activities outside the classroom including school trips?

All students will have full access to extra-curricular activities and school trips. At Everly East Academy we believe that extra-curricular opportunities enrich the learning of all students. In some instances, we may need to differentiate the opportunity for our students with SEND; this may mean that a teaching assistant or another adult will support them during these activities. If a student with SEND wishes to engage in such activities/trips, wherever possible we will endeavour to ensure that this is possible.

How accessible is the school environment?

At Everly East Academy we ensure that this does not affect the accessibility for our SEN students. Our building was previously used as an Autism Community Group Centre and fit for purpose with access to entrance doors. We have a fully accessible disabled toilet.

How will the school support and help my child to transfer to the next stage of their education?

At Year 11, during transition to a post 16 destination, we will ensure that we attend the annual reviews and that any changes reflect the well-being and success of the child when transferring to a new destination. Every effort will be made to support students leaving Everly East Academy and this will include visiting new destinations with students.

We work closely with parents and invite parents to school for open evenings where there is additional opportunity to speak with our Headteacher.

Our transition process for students with SEND is completely individual and this will be planned carefully with our staff, parents and carers and the student.

Throughout your child's journey at Everly East Academy there will be regular reviews, meetings and monitoring to ensure your child is achieving their maximum potential. Any transitions throughout the Key stages will be supported by our staff, Headteacher and parents/carers.

How is the decision made about what type and how much support my child will receive?

Upon transition and throughout consultation, we ensure that our Headteacher and Deputy Headteacher meet with parents/carers and students themselves to develop a deeper knowledge of the students and their SEND.

During review, your child's learning progress will be discussed, and all will agree appropriate targets and actions which will be put into place to support your child's needs. Your child will also then be involved in the meeting and their thoughts and opinions will be taken into account.

Outside agencies may also be invited into school and will input into the process of supplying additional support/ resources.

The school will then document your child's target in an Individual Behaviour and Student Focused Plans which identifies your child's targets, what staff can do to help and what the child wishes to tell staff about their learning, this document is then made accessible to all staff.

How can you be involved in the school?

We encourage parents to be actively involved in the school.

There will be social occasions running throughout the school year to encourage our parent and carers and Everly East Academy staff to come together.

Who can I contact for further information?

For further information, please contact your child's form tutor, the school SENDCo/Headteacher

What are the four areas of Special Needs?

Communication and Interaction

This includes:

- Speech and language delay/impairment or disorder
- Specific Learning Difficulties (dyslexia, dyspraxia)
- Hearing Impairment
- Autistic Spectrum
- Difficulties as a result of permanent sensory/physical impairment

Cognition and Learning

This includes:

- Moderate/severe/profound learning difficulties
- Specific Learning Difficulties (dyslexia, dyspraxia)

Social, Emotional and Mental Health

This includes:

- Withdrawn/isolated
- Disruptive/disturbing/hyperactive/lacking concentration
- Immature social skills
- Specific Mental Health issues such as Anxiety and Depression
- Those presenting challenging behaviours arising from other complex needs

Sensory and Physical

This includes:

- Hearing and visual impairments
- Medical needs
- Physical impairment